

# The Power of Words

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## Directions

Create a cartoon about a cyberbullying situation. Each frame should show a different part of the situation:

**FRAME 1:** Make a cartoon about something that a cyberbully might do or write online. Remember to use language appropriate for school.

**FRAME 2:** Show what you might do if you saw what the cyberbully has done or written.

**FRAME 3:** What might be a positive outcome, or result, of the situation?

What might a cyberbully say or do?

What would you do in response?

What would a positive outcome be?

### Use Common Sense!

- If someone is mean to you online, take a breather and ignore them. Save a copy of your conversation between you and the bully.
- If you, or someone you know, is cyberbullied, talk to a trusted adult – like a parent, family member, or teacher. Together, you can think of a plan for how to respond.