Objective

The student will produce the meaning of words.

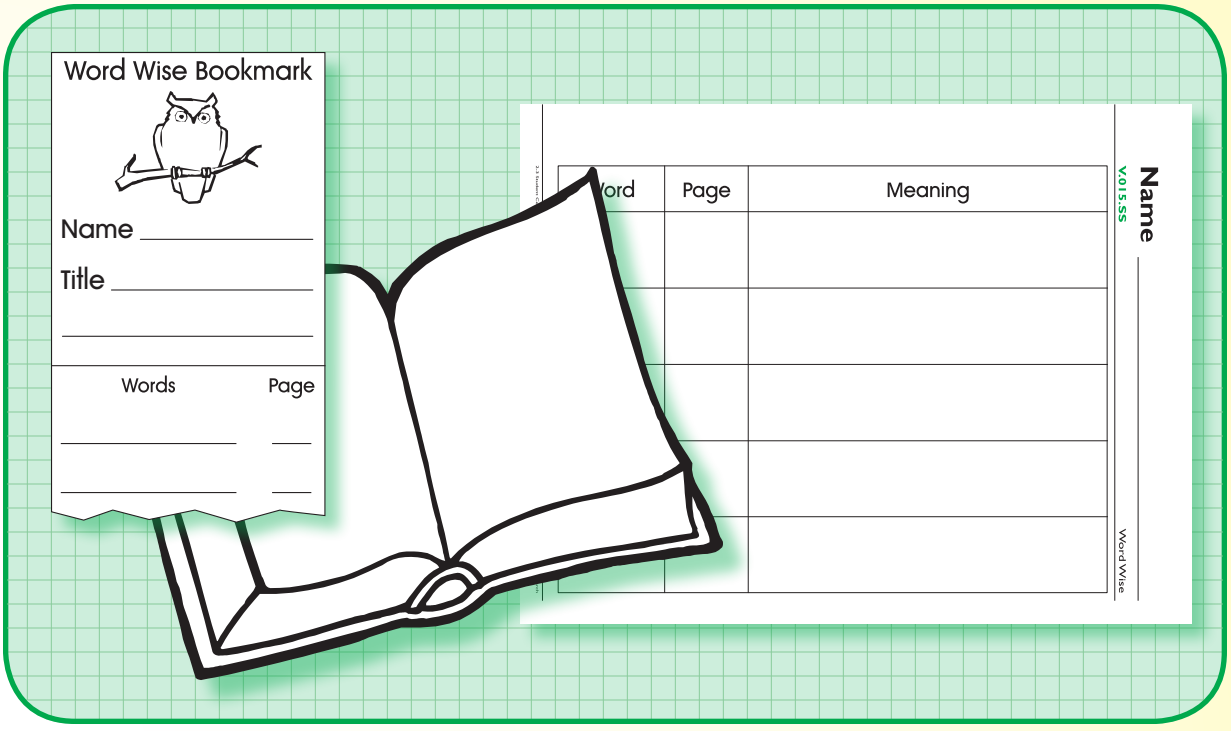
Materials

- Narrative or expository text
- Word Wise bookmark (Activity Master V.015.AM1)
- Word Wise student sheet (Activity Master V.015.SS)
- Pencils

Activity

Students find, record, and discuss words of interest in text.

1. Place text at the center. Provide the student with a Word Wise bookmark and student sheet.
2. Students read the text, find, and discuss words that are interesting, new, different, unusual, funny, difficult, or important.
3. Write the book title, author, words of interest, and page numbers on the Word Wise bookmarks.
4. Choose five words from the Word Wise bookmark and complete the Word Wise student sheet. Write sentences using the words on the back of the page.
5. Teacher evaluation



Extensions and Adaptations

- Share the words with a partner and discuss why they were selected and their meanings.
- Write synonyms and antonyms of selected words.

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Word Wise Bookmark

Name _____

Title _____

_____

Words	Page
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Word Wise Bookmark

Name _____

Title _____

_____

Words	Page
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Name

Word	Page	Meaning
1.		
2.		
3.		
4.		
5.		

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Vocabulary

Word Meaning V.016

Oh My Word!

Objective

The student will produce the meaning of words.

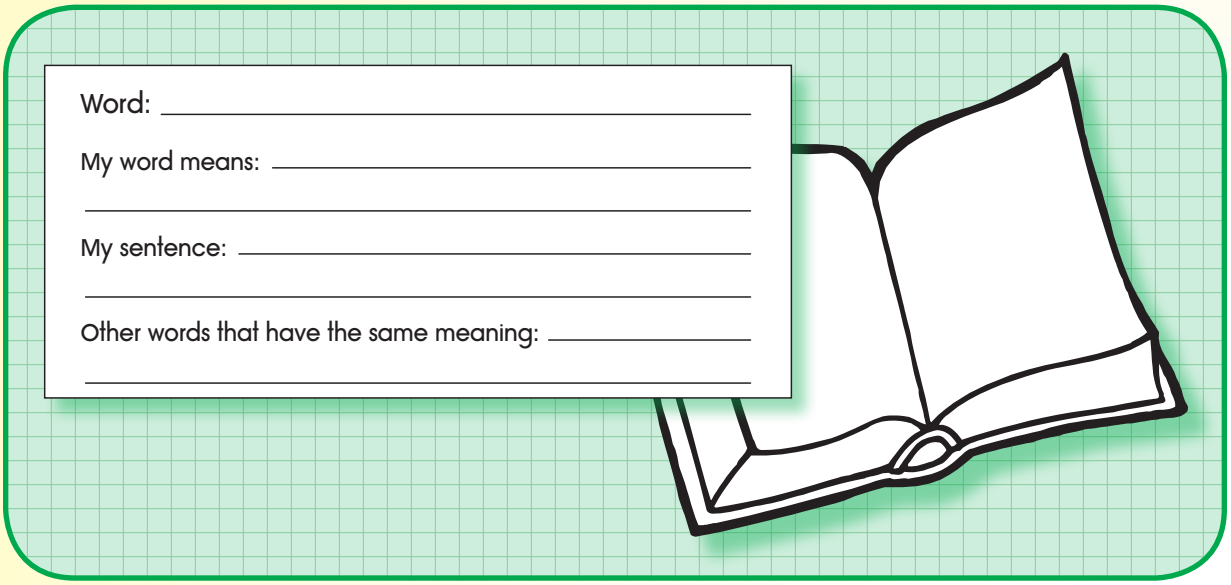
Materials

- Index cards or paper
  Write target vocabulary words on the cards. Provide page numbers where the word can be found in books and textbooks if available.
- Word forms (Activity Master V.016.AM1)
  Cut out forms.
- Science or social studies text
- Dictionary or picture dictionary
- Stapler
- Pencil

Activity

Students write simple explanations, sentences, and synonyms of words by completing a form.

1. Place word cards and word forms, stapler, text, and dictionary at the center.
2. Student selects a word card, reads the word, and writes the word on a form.
3. Reviews the word in the text and thinks about the word meaning.
4. Records meaning in own words and writes a sentence using the word.
   Use the dictionary if needed.
5. Writes other words that have the same meaning.
6. Staples forms together to make a personal word book.
7. Teacher evaluation



Extensions and Adaptations

- Use graphic organizer to record information (Activity Master V.016.AM2).
- Select target words with a partner and brainstorm meanings.

Word: _____

My word means: _____

_____

My sentence: _____

_____

Other words that have the same meaning: _____

_____

Word: _____

My word means: _____

_____

My sentence: _____

_____

Other words that have the same meaning: _____

_____

Word: _____

My word means: _____

_____

My sentence: _____

_____

Other words that have the same meaning: _____

_____

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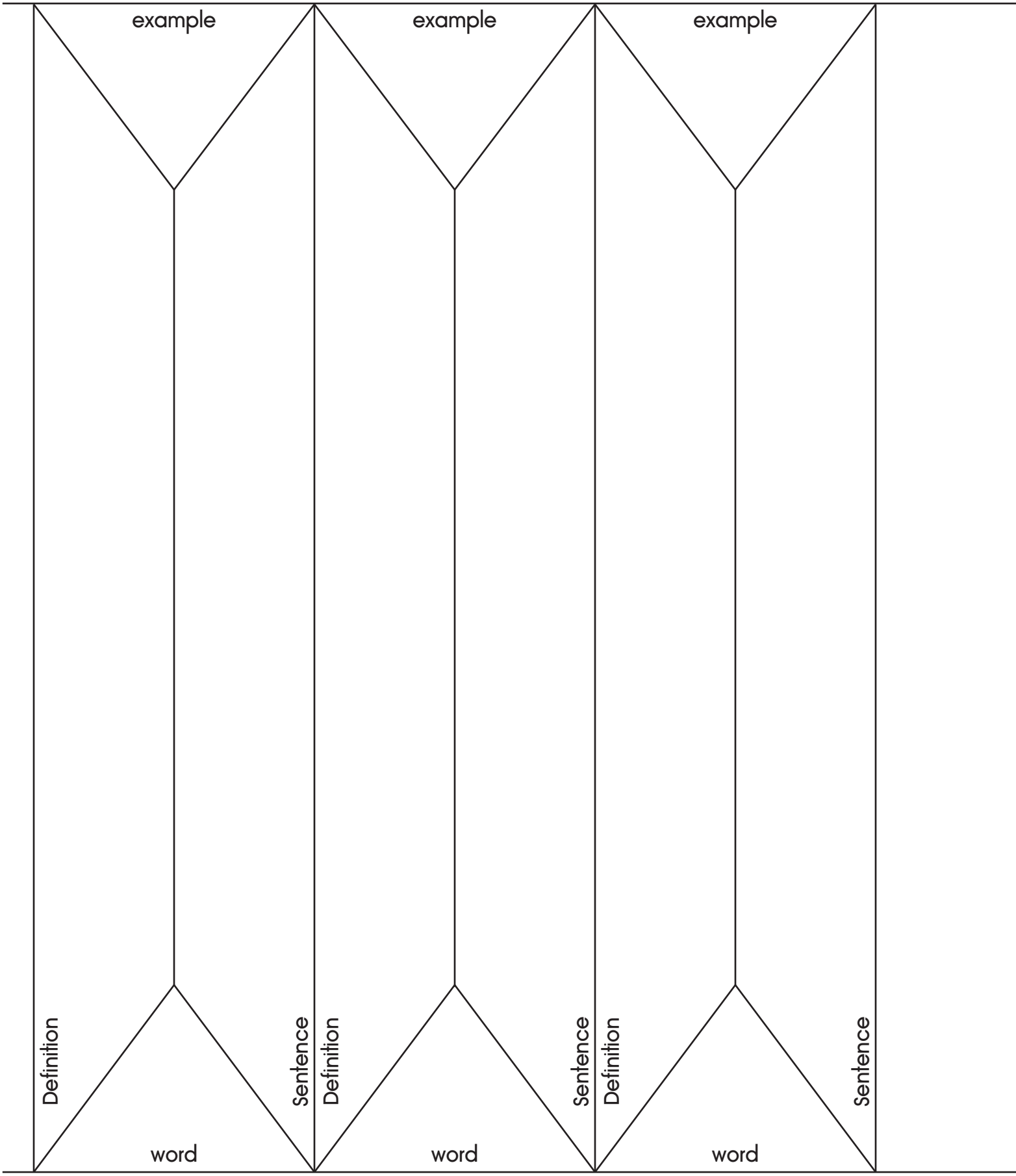
Name _____

Oh My Word! V.016.AM2



Objective

The student will produce the meaning of words.

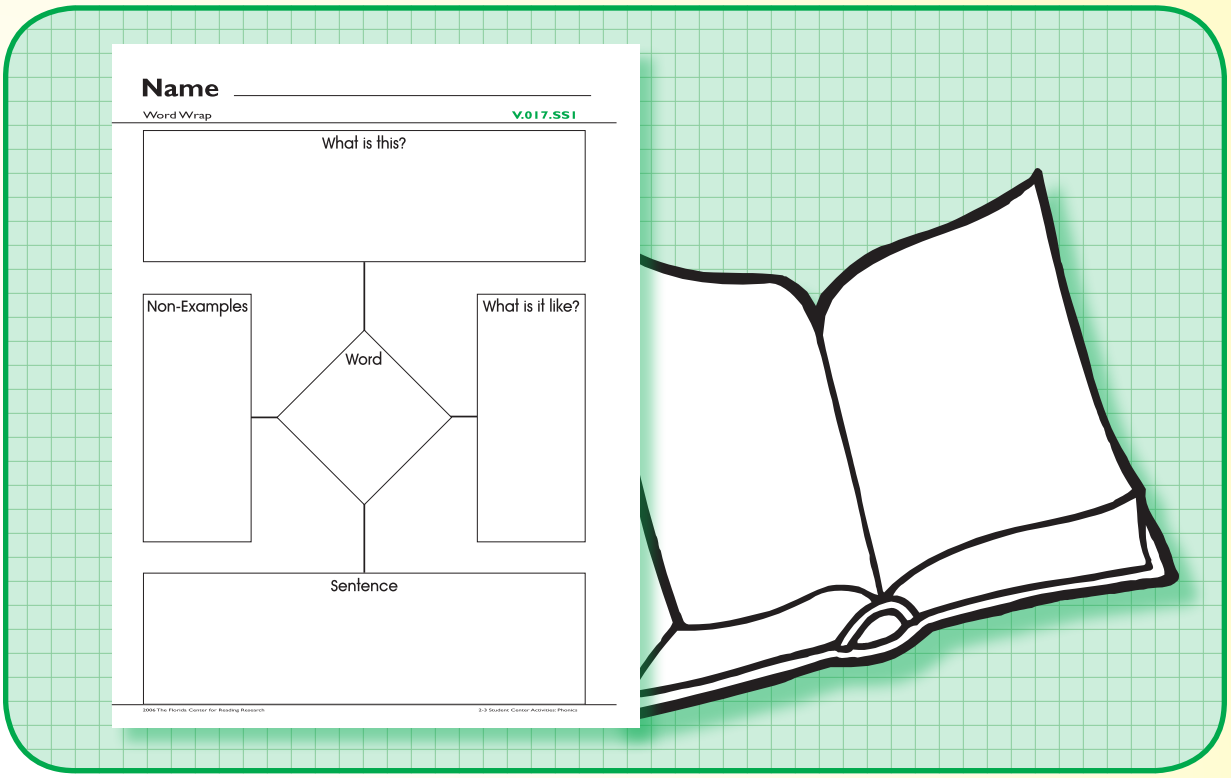
Materials

- Science or Social Studies text
  Select one or more target words from text or curriculum.
- Index cards or chart paper
  Write the target words on the index cards.
- Word Wrap student sheet (Activity Master V.017.SS1)
- Dictionary
- Pencil

Activity

Students describe a target word using a graphic organizer.

1. Place text, dictionary, and target words at the center. Provide the student with a student sheet.
2. Student writes a target word in the middle of the student sheet.
3. Fills out a graphic organizer by answering the questions in each box. Uses text or dictionary, if necessary.
4. Teacher evaluation



Extensions and Adaptations

- Use a "four square" word map (Activity Master V.017.SS2).

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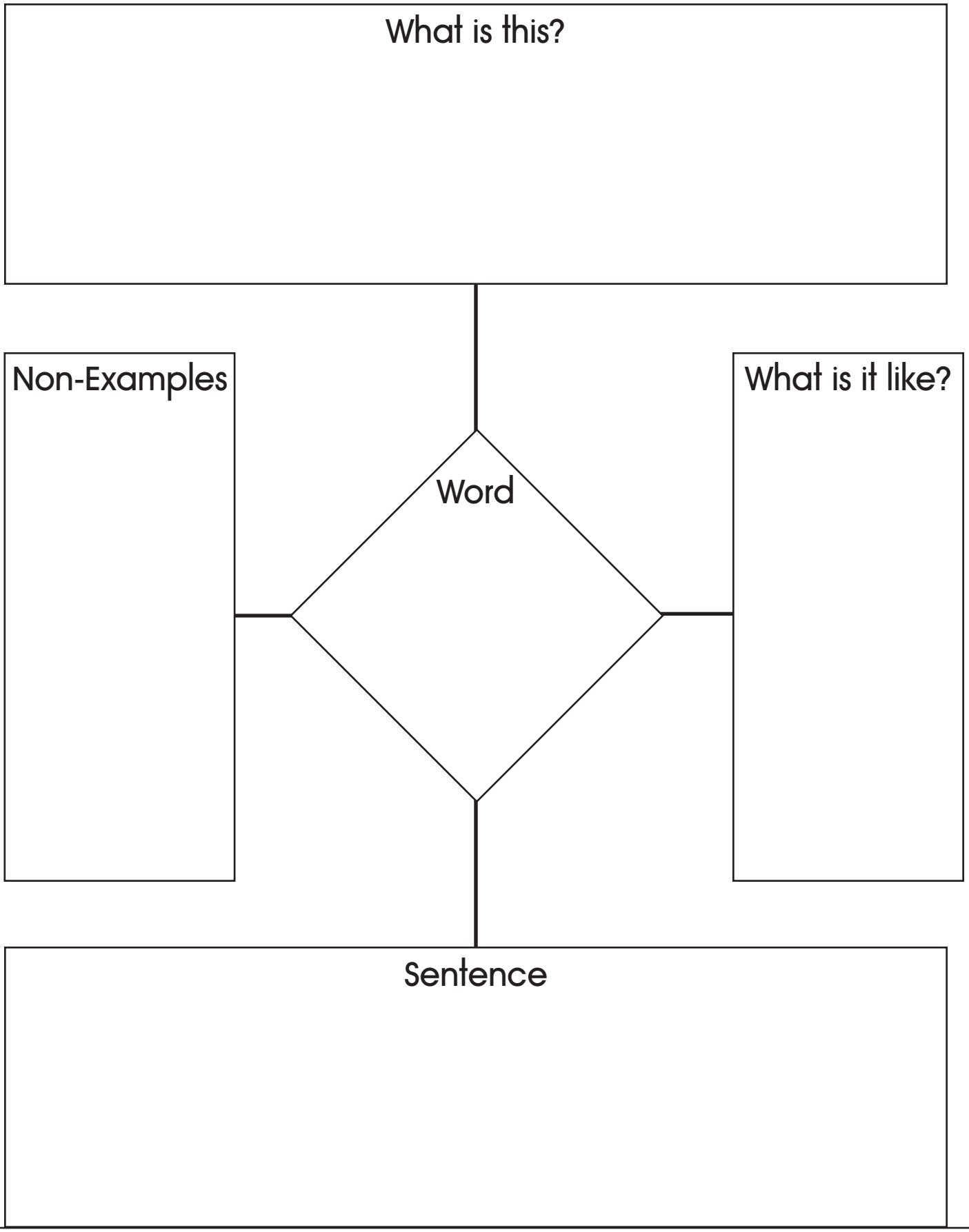
Name _____

Word Wrap V.017.SS1



Name

What are some examples?	What is it like?
Word	What is it?

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Vocabulary

Word Meaning

V.018

Inside Information

Objective

The student will produce the meaning of words.

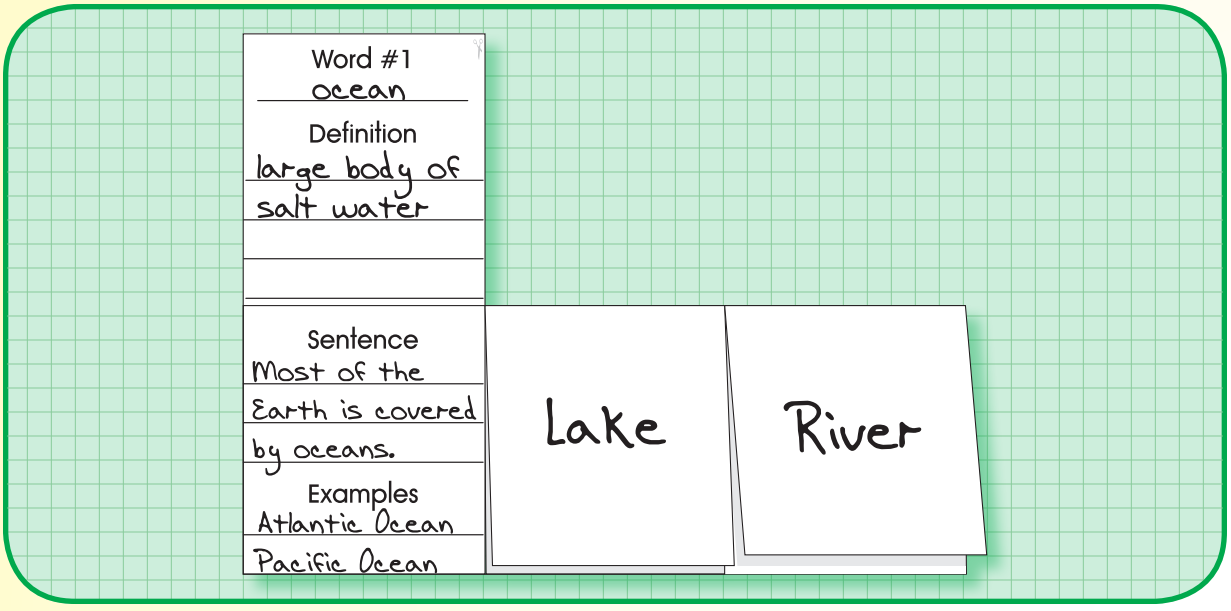
Materials

- Content area text
  Select three target words from content area text or curriculum.
- Chart paper or index cards
  Write words and page numbers.
- Student sheet (Activity Master V.018.SS)
- Dictionary
- Scissors
- Pencil

Activity

Students record information about words.

1. Place text, dictionary, scissors, and chart of target words at the center. Provide the student with a student sheet.
2. Student follows the directions to prepare the student sheet (i.e., cut on dotted lines and fold the student sheet lengthwise or hot dog style).
3. Writes the target words on front of the student sheet.
4. Completes the information inside the flaps (i.e., definition, examples, uses the word in a sentence). Uses dictionary, if necessary.
5. Teacher evaluation



Extensions and Adaptations

- Use other target words.
- Make a vocabulary flip book (Activity Master V.006.AM3).

Name

V.018.SS

Inside Information

Word #3	Definition				fold	Sentence			Examples	
Word #2	Definition					Sentence			Examples	
Word #1	Definition					Sentence			Examples	

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Vocabulary

Word Meaning

V.019

Word Web

Objective

The student will identify the multiple meanings of words.

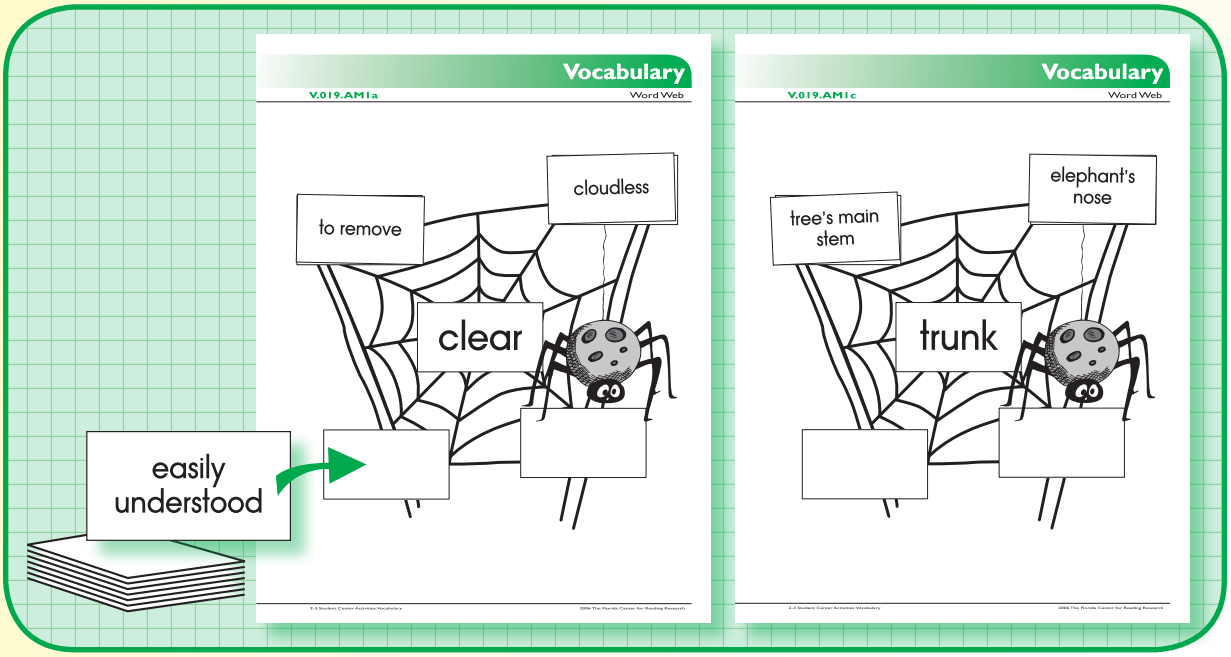
Materials

- Word Web work boards (Activity Master V.019.AM1a - V.019.AM1d)
  Copy on card stock, laminate, and cut.
- Word cards (Activity Master V.019.AM2)
- Reference materials (e.g., dictionary, thesaurus, text)
- Student sheet (V.019.SS1)
- Pencil

Activity

Students identify multiple meanings for a word by constructing a web.

1. Place the four Word Web work boards at the center. Place the word cards face down in a stack. Provide each student with a student sheet.
2. Student reads each target word in the middle of each Word Web board.
3. Selects a word card from the stack, reads, and determines meaning. Places in a box on the work board of the corresponding target word. Uses dictionary, if necessary.
4. Completes all four boards.
5. Records information on the student sheet.
6. Chooses one word and writes sentences to demonstrate each meaning of the word.
7. Teacher evaluation

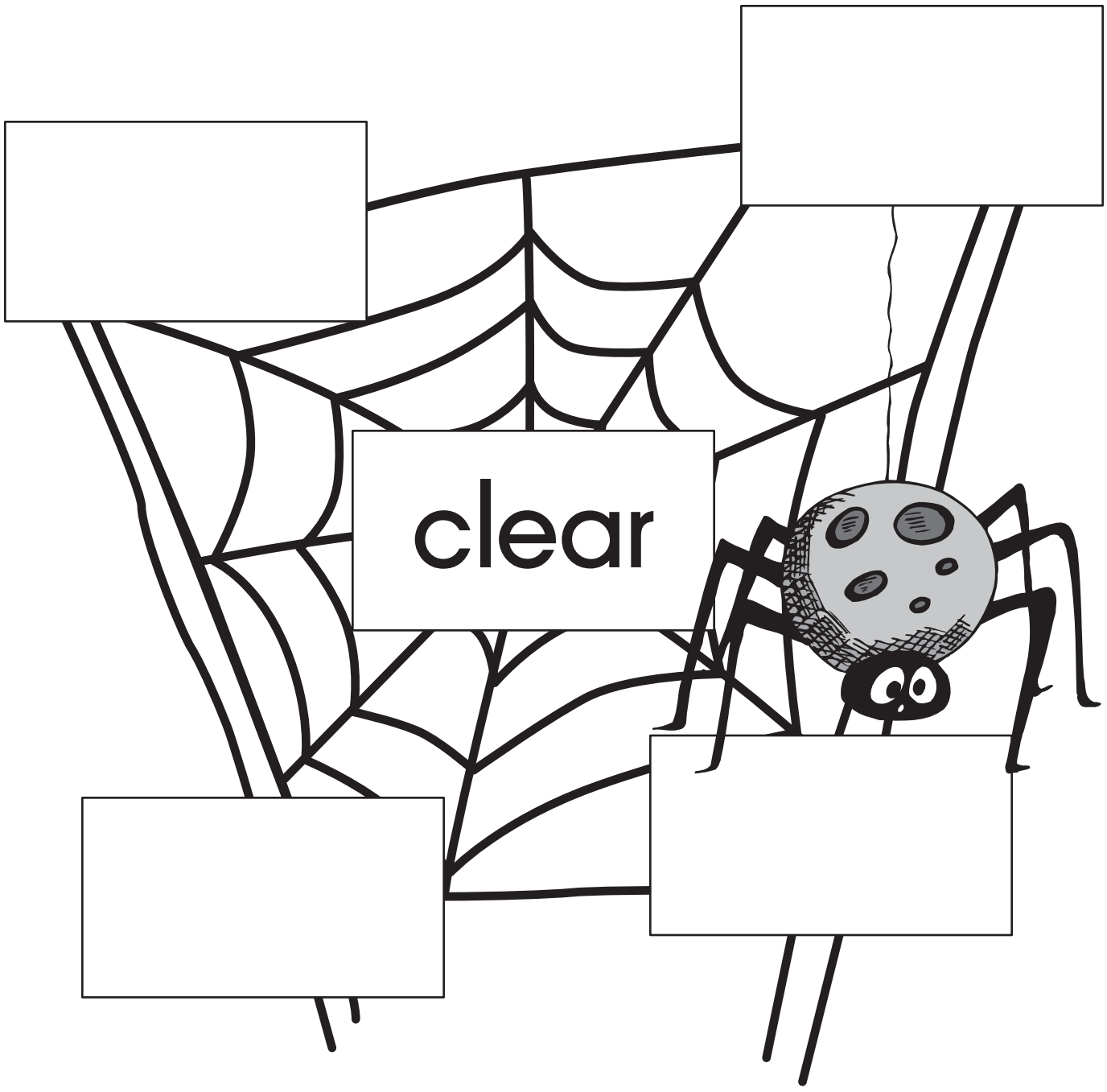


Extensions and Adaptations

- Use other target words and write multiple meanings (Activity Master V.019.SS2 and Activity Master V.019.SS3).

V.019.AM1a

Word Web



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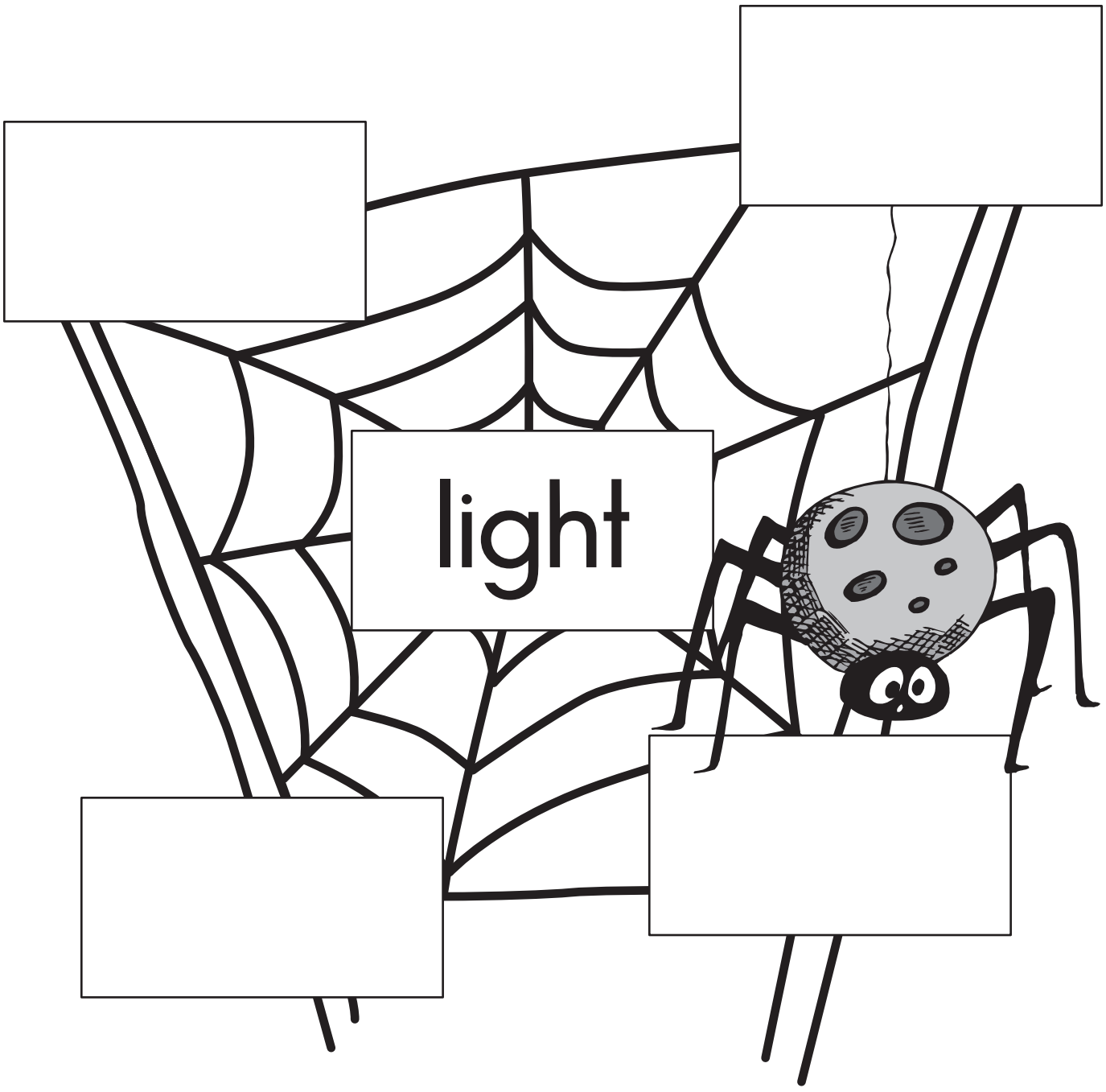
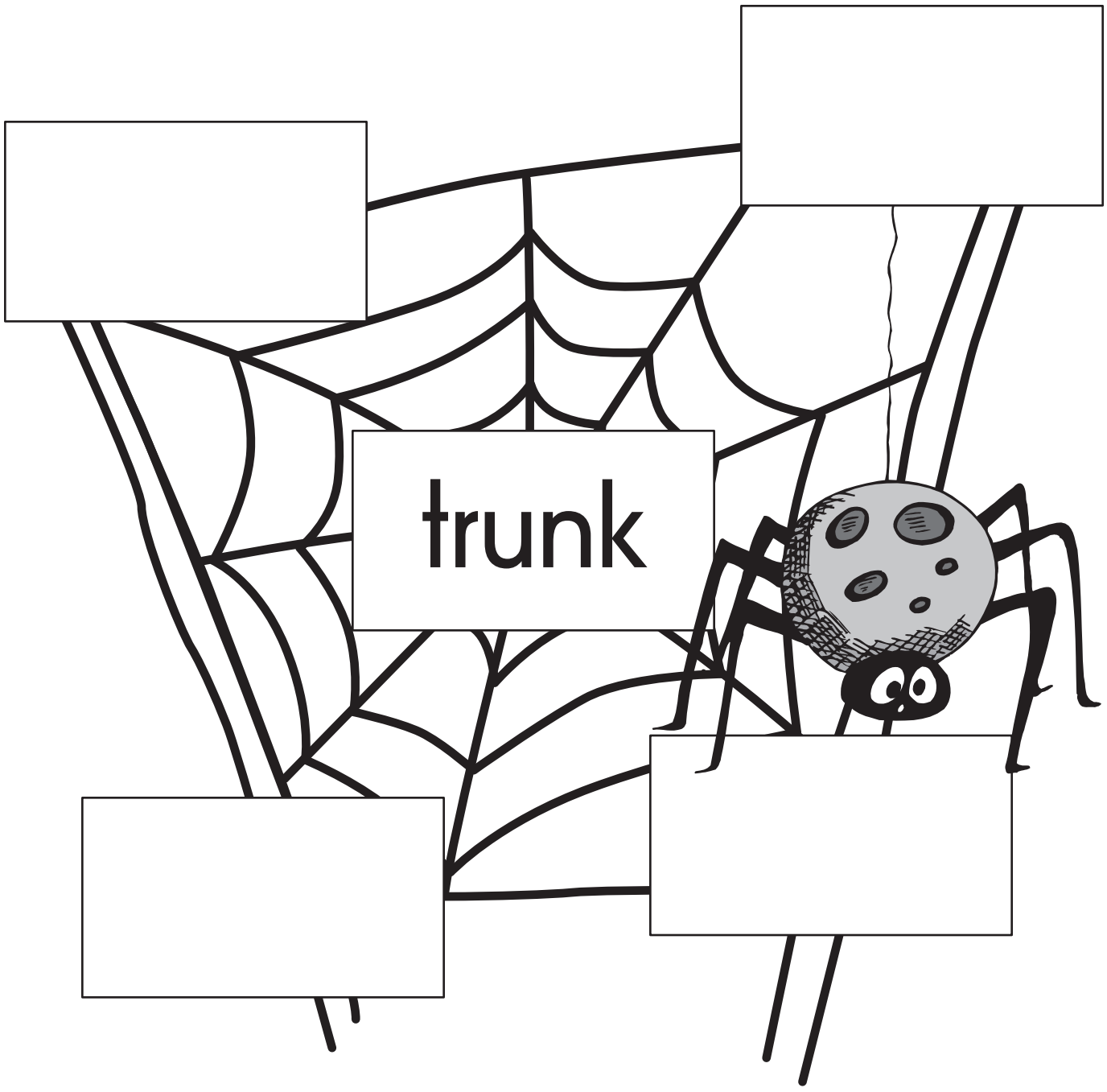
Vocabulary

Word Web

V.019.AM1b





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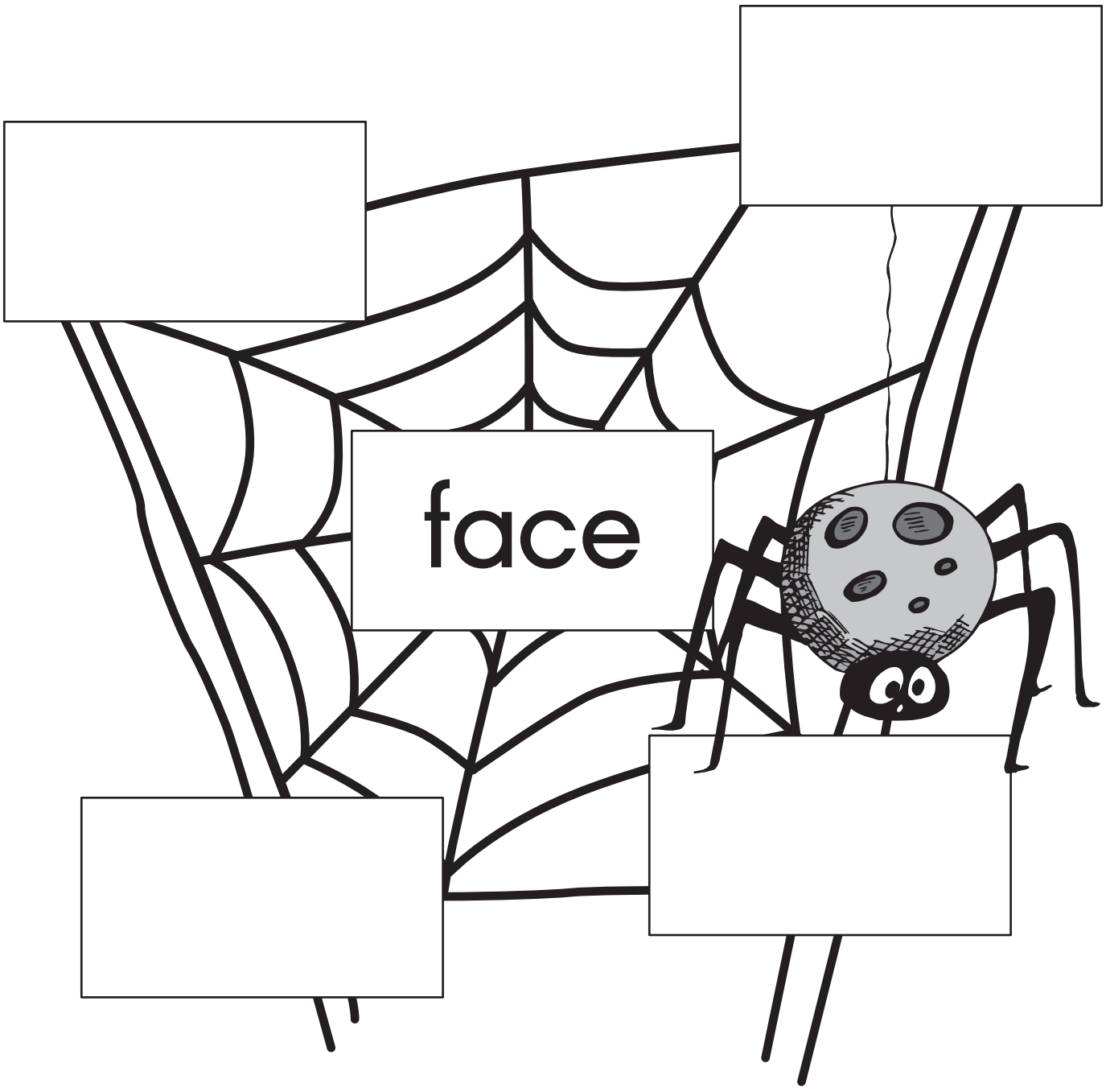
Vocabulary

Word Web

V.019.AM1d



easily understood	to remove	go by without touching
cloudless	gentle	traffic signal
not dark	not heavy	turn toward
part of the head	to have to deal with something	side of a mountain
elephant's nose	car storage compartment	tree's main stem
upper body		

clear - easily understood, to remove, go by without touching, cloudless
light - traffic signal, not dark, not heavy, gentle
face - turn toward, part of the head, to have to deal with something, side of a mountain
trunk - elephant's nose, car storage compartment, tree's main stem, upper body

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Name _____

Word Web

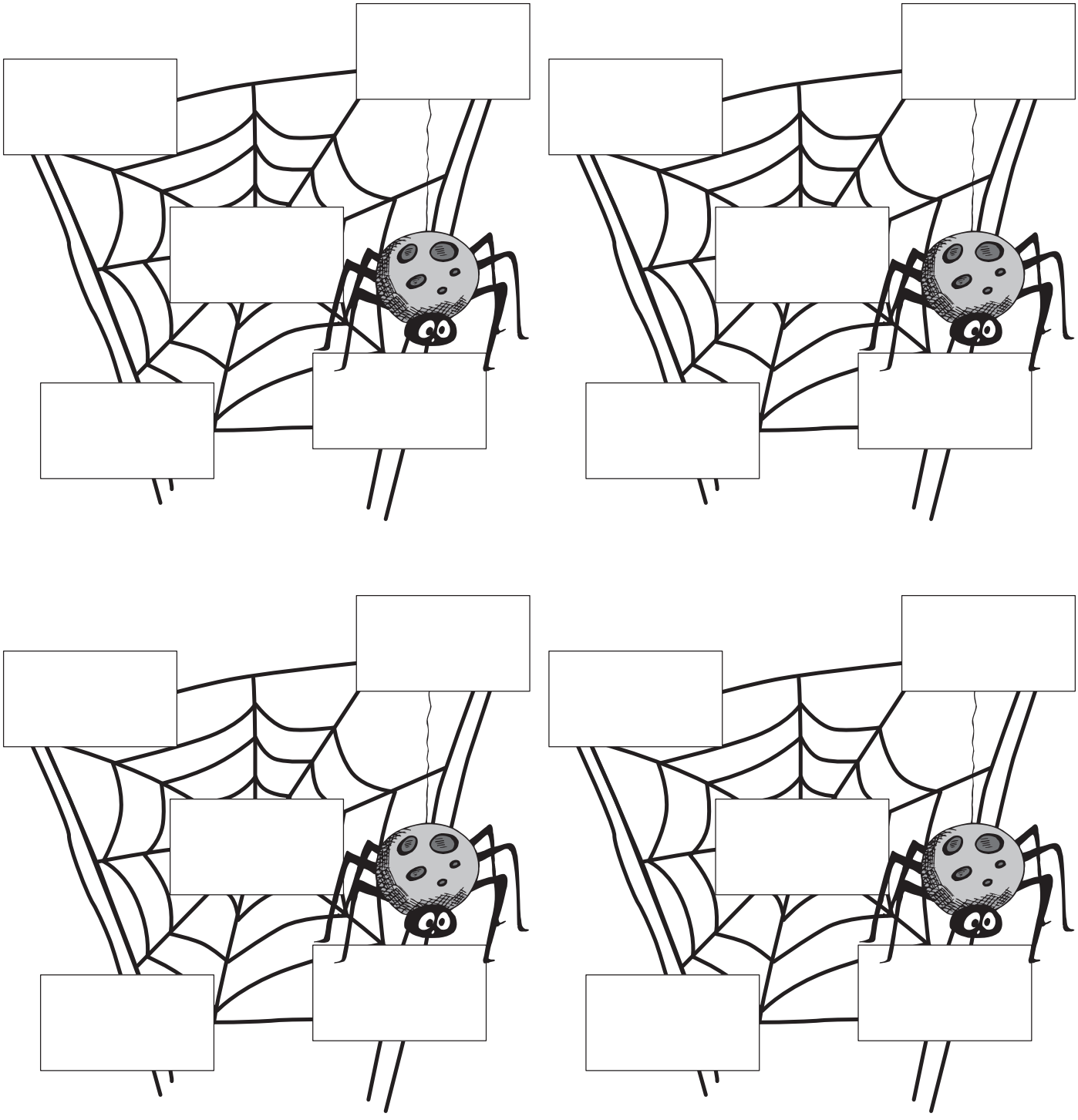
V.019.SS1

face				
trunk				
light				
clear	1.	2.	3.	4.

Name

V.019.SS2

Word Web



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Name _____

Word Web

V.019.SS3

	1.	2.	3.	4.