

Defends

Ellis, E., & Lenz, K. (1987). A component analysis of effective learning strategies for LD students. *Learning Disabilities Focus*, 2, 94-107.

Alley, G.R. (1988). Effects of generalization instruction on the written language performance of adolescents with learning disabilities in the mainstream classroom. *Reading, Writing, and Learning Disabilities*, 4, 291-309.

This writing strategy is designed as a composition strategy. It is intended to help students write a paper defending a position.

Decide

- *Decide* on an exact position.

Examine

- *Examine* the reasons for the positions.

Form

- *Form* a list of points that explain each reason.

Expose

- *Expose* the position in the first sentence.

Note

- *Note* each reason and supporting points.

Drive

- *Drive* home the positioning the last sentence.

Search

- **SEARCH** for errors and correct.
 - **See** if it makes sense
 - **Eject** incomplete sentences
 - **Ask** if it's convincing
 - **Reveal COPS** errors & Correct
 - Capitalization
 - Overall appearance
 - Punctuation
 - Spelling
 - **Copy** over neatly
 - **Have** a last look